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SESSION: 2025-26
SAMPLE PAPER

SUBJECT: ENGLISH
CLASS: VI

MAX. MARKS: 20
DURATION: 1 hour

GENERAL INSTRUCTIONS
  1. Read all the questions carefully.
  2. This question paper consists of **6 questions in total**.
  All questions are compulsory.
  3. Question Paper comprises of **4 sections – A, B, C, D.**
  4. **Section A**: Reading (5 marks)
  5. **Section B**: Writing (4 marks)
  6. **Section C**: Grammar (4 marks)
  7. **Section D**: Literature (7 marks)
  8. Question Paper consists **of 3 sheets.**
  9. Internal instructions and options are provided in some questions.

SECTION A: READING (5 MARKS)	
Q1.	Read the passage given below and answer the questions that follow. **The Story of Paper** Thousands of years ago, people had no proper way to write down their thoughts. They used stones, tree bark, or animal skins to record messages. Life changed when the Chinese invented paper about 2,000 years ago. The first paper was made by mixing chopped tree bark, old cloth, and water. This mixture was pressed flat and dried in the sun to form thin sheets. It was cheap, light, and easy to carry. From China, the art of making paper spread to other parts of Asia and eventually to Europe and the rest of the world. With the invention of the printing press in the 15th century, books could be made quickly and in large numbers. This helped more people learn to read and write. Today, paper is made in factories using machines. Trees are cut down, and the wood is turned into pulp. This pulp is spread into sheets, dried, and turned into paper. But cutting too many trees is harmful to the environment. That's why recycling paper is very important. When we recycle paper, we use less wood and help save forests. Schools, offices, and homes can all help by using recycled paper and not wasting it. Paper has played a big part in human history. From letters and books to newspapers and notebooks, it helps us share knowledge and stay connected. We must use it wisely to protect nature for the future.	**1×5=5**

1.	**Why did the invention of paper bring a big change in how people recorded information?** A. Because paper was expensive and used only by kings B. Because it allowed people to store and carry written messages more easily C. Because people stopped using language after paper was invented D. Because paper was used only for decorations	
2.	State whether the given statement is True or False. **Recycling paper can help reduce the number of trees cut down.** A. True B. False	
3.	**What did the invention of the printing press lead to?** A. Fewer books being made B. Books being written by hand C. Faster and larger production of books D. The end of paper use	
4.	**How is paper made today?** A. By drying leaves in the sun B. By mixing water with stone powder C. By turning wood into pulp in factories D. By weaving threads together	
5.	**What steps can schools, offices, and homes take to protect the environment according to the passage?** A. Use more plastic to avoid paper B. Print everything on new paper only C. Use recycled paper and avoid wasting it D. Stop reading books and newspapers	

SECTION B: WRITING (4 MARKS)		
Q2.	Your school is conducting a **Yoga Workshop** for students of Classes VI to VIII. As the Head Girl/Head Boy, write a notice giving details about the date, time, venue, and benefits of attending the session. **OR** You are the Cultural Captain of your school. Write a notice informing students about an upcoming **Inter-House Debate Competition**. Mention the topic, date, time, venue, and whom to contact for participation.	**4×1=4**

SECTION C: GRAMMAR (4 MARKS)				
Q3.	**Complete the passage by choosing the correct form of the verb.**			**0.5×4=2**
	Last weekend, my family and I **A)**. _____ (go) to the beach. We **B)**._____ (arrive) there in the morning and **C)**._____ (spend) the whole day playing volleyball and swimming in the sea. By the time we **D)**._____ (leave), we were completely exhausted but happy.				
Q4.	**Identify the error in each line and write the incorrect word and its correction.**			**0.5×4=2**
	Sentence	Error	Correction	
a.	We was going to the market when it started raining.			
b.	She have finished her homework already.			

	SECTION D: LITERATURE (7 MARKS)	
Q5.	**Answer the following questions in 30-40 words. <u>(ANY TWO)</u>** a. How was Subhadra able to earn gold coins? b. What was the condition put up by Laura's father for their marriage? c. At midnight, permanent night would close on me. Explain this sentence.	**2×2=4**
Q6.	**Read the lines given below and answer the questions that follow.** *I will go out to my own kind, and the wood folk in their lairs.* a. How does the elephant feel about his present life? b. What does 'wood folk' refer to? c. Mention the rhyming scheme.	**1×3=3**

सत्र: 2025-26

आवधिक मूल्यांकन- 1

विषय : हिंदी	अधिकतम अंक: 20
कक्षा: छठवीं	समय अवधि: 1 घंटा

सामान्य निर्देशः

- प्रश्न पत्र चार खंडों क, ख, ग, घ में विभाजित हैं।

- खंड क - अपठित बोध (5 अंक)

- खंड ख - व्याकरण (5 अंक)

- खंड ग - साहित्य (7 अंक)

- खंड घ-चित्र वर्णन (3 अंक)

- सभी प्रश्नों के उत्तर ध्यानपूर्वक पढकर देना अनिवार्य है।

खंड क - अपठित बोध (5 अंक)

प्रश्न 1	**निम्नलिखित अपठित गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर दें:**	
	गाँव का जीवन शांत, सरल और प्रकृति के करीब होता है। गाँव में लोग एक-दूसरे की मदद करते हैं और कठिन समय में साथ खड़े रहते हैं। एक ऐसा ही गाँव था — 'हरितपुर'। वहाँ के लोग मेहनती और ईमानदार थे। वे खेतों में काम करते, जानवरों की देखभाल करते और अपने बच्चों को अच्छे संस्कार देते। हरितपुर में एक लड़का था — अर्जुन। वह बहुत होशियार और दयालु था। पढ़ाई में अच्छा होने के साथ-साथ वह बुजुर्गों की सेवा और गरीबों की मदद करता था। एक बार गाँव में भयंकर बारिश हुई, जिससे कई कच्चे मकान गिर गए और फसलें बर्बाद हो गईं। गाँव के कुछ परिवारों को खाने तक के लाले पड़ गए।	

घ	ऐसे समय में अर्जुन ने अपने दोस्तों के साथ मिलकर लोगों की मदद करने का निश्चय किया। वे सभी घर-घर जाकर लोगों से राशन, कपड़े और जरूरी सामान इकट्ठा करने लगे। उन्होंने गाँव के मंदिर के पास एक छोटा सा राहत केंद्र बनाया, जहाँ ज़रूरतमंदों को खाना और आश्रय दिया गया। अर्जुन का यह कार्य देखकर गाँव के बुजुर्ग और प्रधान बहुत प्रसन्न हुए। उन्होंने अर्जुन को 'छोटा नेता' कहा और सभी बच्चों को उससे सीख लेने की सलाह दी। अर्जुन ने कभी किसी से बुरा व्यवहार नहीं किया। यहाँ तक कि उन बच्चों की भी मदद की, जो कभी-कभी उसका मज़ाक उड़ाते थे। उसने सभी को यह सिखाया कि अगर हम मिलकर काम करें और सबकी मदद करें, तो कोई भी समस्या बड़ी नहीं लगती। उसके व्यवहार और सेवा-भाव से गाँव में एक नया उत्साह आ गया। सबने मिलकर गाँव को फिर से संवारना शुरू किया। अर्जुन की कहानी हमें यह सिखाती है कि सहानुभूति, सेवा और एकता से हम किसी भी कठिनाई का सामना कर सकते हैं।	
क	'हरितपुर' कैसा गाँव था? क. आलसी और गंदा ख. मेहनती और ईमानदार लोगों वाला ग. शहर जैसा तेज़ घ. पर्यटक स्थल	1
ख	अर्जुन ने बारिश के बाद क्या किया? क. घर में छिप गया ख. केवल अपने परिवार की मदद की ग. राहत केंद्र बनाकर लोगों की मदद की घ. गाँव छोड़ दिया	1
ग	गाँव के प्रधान ने अर्जुन को क्या नाम दिया? A. बुद्धिमान लड़का B. छोटा सेवक C. छोटा नेता D. साहसी बालक	1
घ	अर्जुन और उसके दोस्तों ने गाँव की मदद कैसे की?	1

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ङ	इस गद्यांश से हमें क्या सीख मिलती है?	1

खण्ड ख -व्याकरण (5 अंक)	

प्रश्न 2	**"भाषा"** पर आधारित प्रश्नों में से **किसी एक प्रश्न का** उत्तर दें ।	1
	क) भाषा के कितने प्रकार है।	
	ख) मौखिक भाषा का विवरण दें ?	
प्रश्न 3	**बोली** तथा **लिपि** पर आधारित किन्हीं दो प्रश्नों के उत्तर दें -	2
	क) पंजाबी भाषा की लिपि का नाम लिखें ।	
	ख) व्यापक क्षेत्रों में बोली जाने वाली भाषा के रूप को क्या कहा जाता है ?	
	सहि या गलत	
	ग) उर्दु एक बोलि है ।	
प्रश्न 4	**"वर्ण विचार और वर्ण विच्छेद"** पर आधारित **किन्हीं दो प्रश्नों के** उत्तर दें ।	2
	क) राष्ट्र शब्द का वर्ण विच्छेद करें ।	
	ख) निम्नलिखित **वर्ण विच्छेद** को **शब्द** में परिवर्तित करें -	
	● म् अ ह् ओ त् स् अ व् अ=	
	ग) क्षत्रिय शब्द में संयुक्त व्यंजन छांटे।	

खंड ग - साहित्य (7 अंक)	

प्रश्न 5	गोल' शब्द आमतौर पर गोलाकार वस्तुओं जैसे गेंद, रोटी, सूरज और चाँद को दर्शाता है, लेकिन इस पाठ में ध्यानचंद ने हॉकी में किए जाने वाले गोल की चर्चा की है। उन्होंने अपने संस्मरण में 1933 की एक घटना का उल्लेख किया है, जब वे 'पंजाब रेजिमेंट' की ओर से खेल रहे थे। उस दिन उनका मुकाबला 'सैंपर्स एंड माइनर्स' टीम से था। खेल के दौरान माइनर्स टीम के खिलाड़ी बार-बार ध्यानचंद से गेंद छीनने की कोशिश कर रहे थे, लेकिन असफल हो रहे थे। गुस्से में आकर एक खिलाड़ी ने हॉकी स्टिक से ध्यानचंद के सिर पर वार कर दिया।	
क	'गोल' शब्द इस पाठ में किस परिप्रेक्ष्य में उपयोग किया गया है?	1
	क. रोटी के आकार के लिए	
	ख. सूरज और चाँद के लिए	

	ग. हॉकी में किए जाने वाले गोल के लिए	
	घ. गेंद की गति के लिए	
ख	**ध्यानचंद ने अपनी 1933 की घटना में किस टीम की ओर से खेला था?**	1
	क. रॉयल आर्टिलरी	
	ख. पंजाब रेजिमेंट	
	ग. सैंपर्स एंड माइनर्स	
	घ. इम्पीरियल गार्ड	
प्रश्न 6	<u>**वर्णनात्मक प्रश्न**</u>	1.5
	पाठ्यपुस्तक पर आधारित निम्नलिखित प्रश्नों में से <u>किसी एक</u> प्रश्नों का उत्तर विस्तार से दें-	
	(क) गुस्से में आकर माइनर्स टीम के एक खिलाड़ी ने क्या किया?	
	(ख) माइनर्स टीम के खिलाड़ी क्यों परेशान हो गए थे?	
प्रश्न 7	**निम्नलिखित अपठित पद्यांश के आधार पर प्रश्नों के सही उत्तर दें ।**	
	झरने अनेक झरते, जिसकी पहाड़ियों में,	
	चिड़ियाँ चहक रही हैं, हो मस्त झाड़ियों में।	
	अमराइयाँ घनी हैं, कोयल पुकारती है,	
	बहती मलय पवन है, तन-मन सँवारती है।	
क	**मलय पवन क्या कर रही है?**	1
	क. फूल खिला रही है	
	ख. वर्षा कर रही है	
	ग. तन-मन सँवार रही है	
	घ. पतझड़ ला रही है	
ख	**कविता में कोयल कहाँ पुकार रही है?**	1
	क. खेतों में	
	ख. अमराइयों में	
	ग. झील के पास	
	घ. पहाड़ पर	

प्रश्न 8	<u>(वर्णनात्मक प्रश्न)</u>	1.5
	पाठ्य पुस्तक की मातृभूमि पर आधारित निम्नलिखित प्रश्नों में से <u>किसी एक प्रश्न</u> का उत्तर विस्तार से दें-	
	(क) अमराइयों का वर्णन कविता में कैसे किया गया है?	
	(ख) निम्नलिखित पंक्तियों का वर्णन अपने शब्दों में करें -	
	वह युद्धभूमि मेरी,वह बुद्धभूमि मेरी।	
	वह मातृभूमि मेरी,वह जन्मभूमि मेरी।	

खंड घ-चित्र वर्णन (3 अंक)

प्रश्न 8	निम्नलिखित चित्र को देखकर चित्र का वर्णन 30 से 40 शब्दों में करें?

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SESSION: 2025-26

PERIODIC ASSESSMENT 1 SAMPLE PAPER

SUBJECT: MATHEMATICS   MAX. MARKS: 20

CLASS: VI   DURATION: 1 hour.

GENERAL INSTRUCTIONS
1. Read all the questions carefully.
2. This question paper consists of 10 **questions in total**. **All questions are compulsory**.
3. Question Paper comprises of 5 **sections – A, B, C, D and E.**
4. **Section A**:MCQ based 6 questions of 1 mark each.
5. **Section B**: 1 question of 2 marks.
6. **Section C**: 1 question of 3 marks.
7. **Section D**: 1 question of 5 marks.
8. **Section E:** 1 Case Study of 4 marks (1+1+2)
8. Question Paper consists **of 2 sheets.**
9. Internal instructions and options are provided in some questions.

	SECTION A: Multiple Choice Questions (6 MARKS)	
1	Determine the remainder when 119 is divided by 17 and 7.	1
2	A _____ is a perfect number between 25 and 30.	1
3	A twin prime pair of 31 is _____.	1
4	**1. Assertion: Two lines intersecting at a point form four angles.** **Reasoning: The sum of all four angles formed is 360°.** a)Both Assertion and Reason are correct and Reason is the correct explanation for Assertion. b) Both Assertion and Reason are correct and Reason is not the correct explanation for Assertion. c) Assertion is true but the reason is false. d) Assertion is false but reason is true.	1
5	How many right angles will be formed if hour hand is at 7 and minutes hand shows 20 minutes?	1
6	_____ is a pair of composite Co-prime numbers.	1

	SECTION B: 2 MARKS	
7	A lighthouse flashes lights every 8 seconds, and another lighthouse flashes every 12 seconds. If they flash together now, after how many seconds will they flash together again?	2

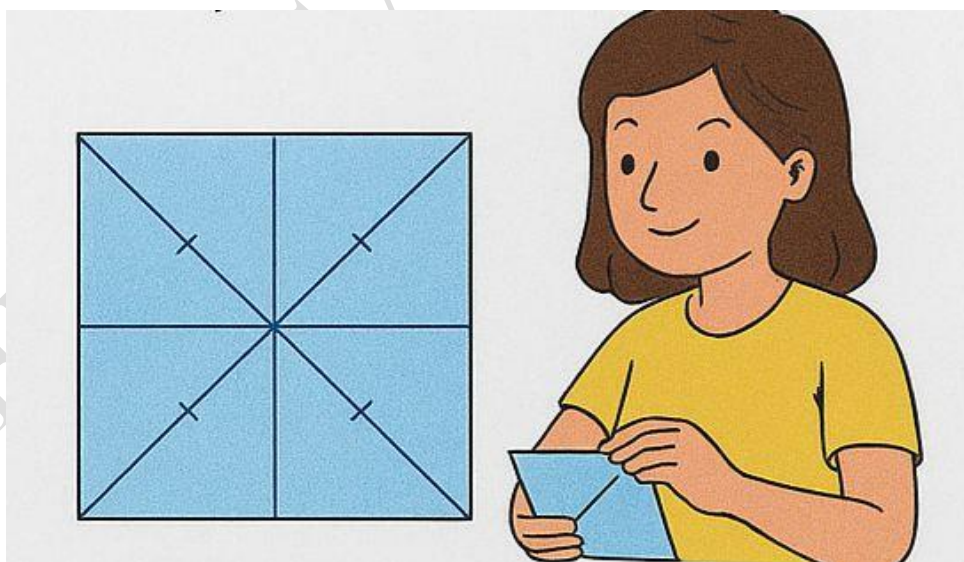|	**SECTION C: 3 MARKS**	
8	Draw the letter 'W such that the angles on the both the sides are 55° each and in the middle is 60°. Also mention the type of each angle formed.	**3**

	SECTION D: 5 MARKS	
9	**A)** Select numbers among (2, 4, 6, 8, 9) to check the divisibility of 95684 without checking divisibility of all numbers. Mention the divisibility rule of the selected numbers.	**3**
	B) Find the largest 5-digit number exactly divisible by 4.	**2**
	OR	
	A) Two buses depart from a station at the same time. One bus departs every 15 minutes, and the other bus departs every 20 minutes. When will they depart together again?	**3**
	B) Find the largest number that divides 245 and 1029 completely	**2**

	SECTION E: CASE BASED QUESTION (1+1+2= 4 MARKS)	
10	Students fold a paper to make different types of angles and lines. Sara folds a square paper diagonally and opens it. Then she folds it horizontally and vertically and opens it again.	

1. What kind of lines are formed where the folds intersect?
2. What is the angle formed at the intersection of two folds?
3. How many acute, right, and obtuse angles are formed?
4. How does this activity help in understanding angles in real life?

- OR -

4. If a fold divides the square into two equal parts, what type of line is this, and what angle does it make with the opposite side?

Session: 2025-26

Periodic Assessment-I(Sample Paper)

SUBJECT: Science   **MAX. MARKS:** 20

CLASS: VI   **DURATION – 1hr**

General Instructions:

(i) The question paper comprises four sections A, B, C and D. There are 11 questions in the question paper. All questions are compulsory.

(ii) Section–A - question no. 1 to 6 - all questions and parts thereof are of one mark each. These questions contain multiple choice questions (MCQs), very short answer questions and assertion - reason type questions. Answers to these should be given in one word or one sentence.

(iii) Section–B - question no. 7 to 8 are short answer type questions, carrying 2 marks each. Answers to these questions should in the range of 30 to 50 words.

(iv) Section–C - question no. 9 to 10 are short answer type questions, carrying 3 marks each. Answers to these questions should in the range of 50 to 80 words.

(v) Section–D – question no. 11 is source-based/case-based units of assessment of 04 marks each with sub-parts

Section A

1. Which food item would provide the most fiber in your diet?

   a) Cheese
   b) Chicken
   c) White bread
   d) Brown rice

2. Which of these materials is a good conductor of electricity?

   a) Rubber
   b) Plastic
   c) Copper
   d) Wood

3. Which nutrient helps in building and repairing body tissues?

   a) Carbohydrates
   b) Proteins
   c) Fats
   d) Vitamins

4 Material X feels cold to touch even at room temperature, conducts electricity, and makes a ringing sound when struck. Material X is most likely a

   a) rubber
   b) metal
   c) plastic
   d) wood

Assertion-Reason Type Questions:

Directions- Q-5 to 6 are Assertion Reason Type Questions. Choose the Correct answer from the options given below.

a) Assertion is wrong statement but the reason is the correct statement.

b) Assertion and reason both are correct statements and reason is the correct explanation for assertion.

c) Assertion and reason both are correct statements and reason is not the correct explanation for assertion.

d) Assertion is correct but reason is not correct.

5. **Assertion (A):** Anemia is caused due to the deficiency of iron
   Reason (R): Iron is found in iodised salt and sea foods.

6. **Assertion (A) –** Substances which do not mix with water are called insoluble.
   Reason (R) -- They do not disappear in water even after stirring for a long time.

Section B

Answer the following

7. Why is water called as Universal Solvent? Give two examples of substances that do not dissolve in water and explain why?
8. Why is it not advisable to use plastic for storing hot food?Explain with reference to material properties.

Section C

9 You perform the iodine test on two food samples.One turns blue black immediately and the other does not change its colour.What can you conclude about the carbohydrate content in these samples.

10 You have two spoons: one made of metal and the other made of wood. Both are placed in hot water

(a) Which spoon will become hot faster and why?

(b) Why is wood preferred for making handles of cooking utensils?

(c) Name the property of materials involved in this observation.

Section D
Case Study Based Question:

11. Anita is a 12-year-old girl who loves eating fried foods, sweets, and sugary drinks every day. She rarely exercises and spends most of her time watching TV or playing video games. Recently, her doctor told her she is obese and explained that this could lead to health problems like breathlessness and joint pain. Anita wants to lose weight and be healthy.
Questions:
a) What is obesity?
b) Name two main causes of obesity in Anita's case.
c) Suggest two changes Anita should make in her diet to reduce obesity.
d) Why is regular physical activity important in managing obesity?

SESSION: 2025-26

SAMPLE PAPER PERIODIC ASSESSMENT 1

SUBJECT: Social Studies   **MAXIMUM MARKS: 20**

CLASS: VI   **DURATION: 1 hour**
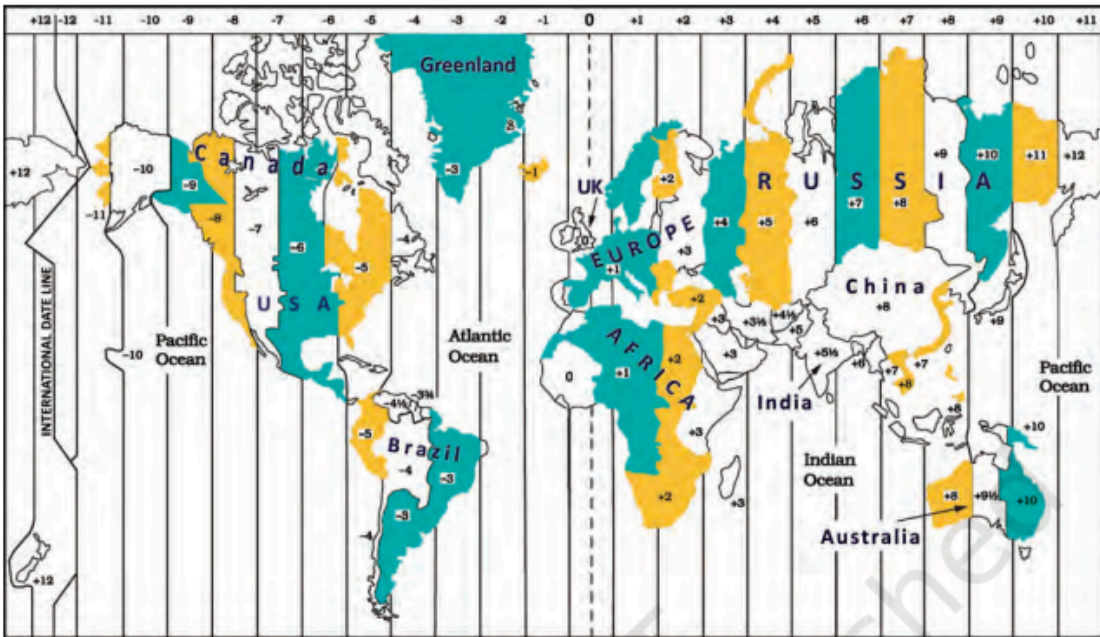

GENERAL INSTRUCTIONS
1. Read all the questions carefully.
2. This question paper consists of **12 questions** in total. *All questions are compulsory*.
3. The Question Paper comprises **5 sections – A, B, C, D, E.**
4. **Section A**: **Q1 to 6** - Multiple Choice Questions (1 Mark each)
5. **Section B**: **Q7 to 9** - Short Answer Questions (2 Marks each)
6. **Section C**: **Q10** - Long Answer Questions (3 Marks each)
7. **Section D**: **Q 11** - Source Based Questions (3 Marks each)
8. **Section E**: **Q 12** - Map Work (1 Mark each)
9. The Question Paper consists of **4 sheets.**
10. Internal instructions and options are provided in some questions.

SECTION A: Multiple Choice Questions (1 Mark each)		**(6 MARKS)**
1.	In a small town that recently experienced a natural disaster, the residents came together to rebuild homes, share food, and support each other emotionally. Many individuals volunteered their time and resources, while local businesses offered free services to those in need. What does this scenario best illustrate about the value of community? (1) (a) It shows that community members always depend on external organizations for help. (b) It highlights how a community can be a source of mutual support and collective strength during difficult times. (c) It demonstrates that communities are only important in times of crisis. (d) It suggests that individuals should focus on personal success rather than helping others.	1
2.	The Prime Meridian is an imaginary line that divides the Earth into the Eastern and Western Hemispheres. It is located at 0° longitude and passes through Greenwich, England. Which of the following statements about the Prime Meridian is incorrect? (1) (a) The Prime Meridian is the reference line for 0° longitude. (b) The Prime Meridian divides the Earth into the Northern and Southern Hemispheres. (c) The Prime Meridian passes through Greenwich, England. (d) The Prime Meridian helps in determining time zones across the world.	1
3.	A teacher asked students to write about the role their families play in their lives. Many students shared that their families provide emotional support, teach values, help them make decisions, and offer a sense of belonging and identity. Based on this, which of the following statements about the importance of family is NOT correct? (a) Family helps individuals learn right from wrong and shapes their behavior. (b) Family provides emotional and financial support in different stages of life. (c) Family connections are important only during childhood and become irrelevant in adulthood.	1

	(d) A supportive family environment can boost confidence and self-esteem.	
4.

According to the map, which country has the highest number of time zones? (1)
(a) United States of America
(b) Canada
(c) Russia
(d) Australia | **1** |
| **5.** | Examine the assertion and reason, and choose the correct answer from the options available. (1)
Assertion (A): Tenzing's family shares household responsibilities among all members.
Reason (R): His father helps with chores, his grandmother cooks, and his grandfather helps with studies and community work.
Options:
(a) Both Assertion and Reason are true, and Reason is the correct explanation of Assertion.
(b) Both Assertion and Reason are true, but Reason is not the correct explanation of Assertion.
(c) Assertion is true, but Reason is false.
(d) Assertion is false, but Reason is true. | **1** |
| **6.** | Why is Greenwich Mean Time (GMT) considered important in the study of time zones and global timekeeping? (1)
(a) GMT is the time used only in the United Kingdom for official government work.
(b) GMT serves as the reference point from which all other time zones in the world are calculated.
(c) GMT is the only time zone that does not change throughout the year.
(d) GMT was the first time zone to use Daylight Saving Time. | **1** |

	SECTION B: Short Answer Questions (2 Marks each) **(6 MARKS)**	
7.	Local time and standard time are both used to measure time in different ways across the globe. Evaluate the significance of using standard time instead of local time in a large country with multiple longitudes. Support your answer with examples. (2)	**2**

8.	Kamal Parmar started a free tuition initiative for underprivileged children, which grew into a successful learning center. Reflect on the impact this initiative had on the children and the teachers involved. How can community-driven education programs like Kamal's improve the overall well-being of underprivileged children? (2)	2
9.	If two maps of the same area use different scales, how might this affect a person's understanding of distance, area, or spatial relationships, and what implications could this have for navigation or planning? (2)	2

	SECTION C: Long Answer Questions (3 Marks each) (3 MARKS)	
10.	Consider the differences between a nuclear family and a joint family structure in terms of emotional support, financial stability, and household responsibilities. Evaluate which family structure you think is more beneficial in today's fast-paced society and justify your response with examples. Discuss the potential challenges that each family type may face in adapting to modern life. (3)	3
	SECTION D: Source Based Questions (3 Marks each) (3 MARKS)	
11.	***Read the following passage and answer the questions that follow.*** Symbols are another important component of maps. Our map has small drawings of actual buildings and a few other elements, but there would not be enough space on the map of a large city or a country to draw them all. Instead, a symbol is used to represent these features — symbols for different kinds of buildings (for instance a railway station, a school, a post office), for roads and railway lines, and for natural elements such as a river, a pond or a forest. In that way, numerous details can be shown in the limited space available on a map. To make maps more easily understood by a variety of users, map makers use specific symbols. Different countries use different sets of symbols. The Survey of India, a government body, has fixed a set of symbols for maps of India (or parts of India). (a) Why are symbols used in maps instead of drawings of actual features? (2) (b) What kinds of features are represented using symbols on maps? Tell any two features. (2)	2+ 1= 3

16

	SECTION E: Map Work (1 Mark each) (2_ MARKS)	
12.	On the outline map of India, mark and label the following locations: (a) Any one state located in the north-eastern region of India (1) (b) A Union Territory located in the southern part of India (1)	1+ 1= 2

PERIODIC ASSESSMENT 1

Session: 2025-26

PA 1

SUBJECT: __SANSKRIT__   MAX. MARKS: **20**

CLASS: __VI__   DURATION: **60 mins**

सामान्यनिर्देशाः -

*कृपया सम्यक्तया परीक्षणं कुर्वन्तु यत् अस्मिन् प्रश्नपत्रे 6 प्रश्नाः सन्ति।

* उत्तरलेखनात् पूर्व प्रश्नस्य क्रमाङ्कः अवश्यं लेखनीयः।

* प्रश्नसङ्ख्या प्रश्नपत्रानुसारम् अवश्यमेव लेखनीया।

* सर्वेषां प्रश्नानाम् उत्तराणि संस्कृतेन लेखनीयानि।

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1. अधोलिखितम् अपठित गद्यांशम् पठित्वा प्रश्नानां उत्तराणि निर्देशानुसारेण लिखत ।   5

तत्र एकः कृषकः अस्ति। सः हलम् कर्षति। तेन सह एका स्त्री अपि अस्ति। सा वृक्षम् पश्यति। तस्याः एका पुत्री अस्ति। सा गीतं गायति। स्त्री क्षेत्रे कृषकाय भोजनम् नयति। कृषकः तत्रैव रीटिका खादति जलम् च पिबति बालिका कदलीफलम् खादति। कृषकस्य स्त्री तक्रम् पिबति।

क) एकपदेन उत्तरत-

(क) का क्षेत्रे कृषकाय भोजनम् नयति ?   (ख) कृषकः किम् करोति ?

ख) पूर्णवाक्येन उत्तरत- (केवल प्रश्नम् एकम्) ।

i) कृषकः किं खादति किं च पिबति ?   ii) बालिका किम् खादति ?

ग) निर्देशानुसारेण उत्तराणि लिखत :-

(i) तत्र एकः कृषकः अस्ति।। ' इति वाक्यांशे अव्ययपदम् किम् ?

(क) तत्र   (ख) एकः   (ग) अस्ति

(ii) ' सा गीतं गायति।' वाक्ये क्रियापदं किम् अस्ति ?

(क) सा   (ख) गायति   (ग) गीतम्

प्र२. चित्रं दृष्ट्वा वाक्यानि पूरयत-   **(3)**

यथा—रामः किं करोति ?   मृगौ किं कुरुतः ?   वानराः किं कुर्वन्ति ?

रामः नमति।   मृगौ ....।   वानराः ....।

2 उचितम् वर्णसंयोजनम् - विच्छेदनम् च लिखत ।   3

(क) क्+ ऋ + ष् + ण् + अः =. --------------   (ख) प्+ अ + व् + इ + त् + र् + अ+म् = -------------

विच्छेदनम् :- (ग) कमलम् = क् + --म्+- + अ + ---- + अ + म्

प्र 4. उचित सर्वनाम-अनुसारेण उत्तराणि पूरयत -   (3)

क). -------- धावकाः धावन्ति । (सः, तौ, ते)

ख) ------बालिका पठति । (सा, ते ताः)

ग) ——---- बालकौ खेलतः । (एषः, एतौ, ते)

प्र. 5 शब्दरूपाणि लिखत -   (3)

विभक्ति	एकवचनम्.	द्विवचनम्	बहुवचनम्
प्रथमा	-------	रामौ	--------
द्वितीया	रामम्	रामौ	--------
तृतीया	....	रामाभ्याम्	रामैः

प्र. 6 धातुरूपाणि लिखत-   (3)

विभक्ति	एकवचनम्	द्विवचनम्	बहुवचनम्	
प्रथमः पु.	-------	पश्यतः	--------	पश्य धातु लट् लकारे
मध्यमः पु.	नमिष्यसि	नमिष्यथः	--------	नम् धातु लृट् लकारे
प्रथमः पु.	भवतु	भवताम्	——-----	भू धातु लोट् लकारे

SESSION: 2025-26
Sample Paper

SUBJECT: FRENCH   **MAX. MARKS: 20**
CLASS: VI   **DURATION: 1 HR**

General Instructions:

➢ The paper is divided into three sections.
➢ All questions are compulsory.
➢ Read all the questions carefully before answering.

Section –A

Q-1   Répondez aux questions suivantes (Answer the following questions) (6)

a. Quelle est la capitale de la France ?
b. Nommez deux monuments célèbres de Paris.
c. Nommez deux Parfums français ?
d. Comment çava ?
e. comment tu t'appelles ?
f. Quel âge as-tu ?.

Section-B

Q-2   Completèz les mots : (Complete the words)   (2)

a) B _ _ j _ _ _
b) Ç _v_
c) Au _ e_oi _
d) M_nu _ _nt s

Q-3   Trouvez les mots: (find the words)   (2)

a) ercim
b) hegnoax
c) mmencot
d) ayps

Q-4   Ecrivez les les mots en français : (Write the french words)   (4)
   a) Greetings
   b) I am fine (informal)
   c) Cheese
   d) flag

Q-5   Ecrivez les mots en anglais: (Write the words in English)   (4)
   a) Merci beaucoup
   b) Je suis professeur
   c) Où habites-tu ?
   d) Au-Revoir

Section -C

Q-6   Identifiez les images : (Identify the pictures)   (2)

SESSION: 2025-26

Sample paper

SUBJECT: Spanish   **MAX. MARKS: 20**

CLASS: VI   **DURATION: 1 HR**

General Instructions:

GENERAL INSTRUCTION: This question paper contains of three section

Sección A - **Vocabulario (vocabulary)**

Sección B - **Gramatica (grammar)**

Sección C **Escritura (writing)**

All questions are compulsory

Read the question carefully before answering

Sección A – Vocabulario

Q1. Completa las espacios   (2)

a) J__B__N

b) L__AV__

c) L__B__O

d) VE__T__ __ A __ OR

Q2. Ordena las letras y forma una palabra (Rearrange the letters to make a Word)   (2)

a) IHCCO- _____

b) AEGRLO - _____

c) EAVLL - _____

d) SPTALE - _____

Q3. Traduce (Translate) (2)

a) Chao - _____

b) Hasta pronto - _____

c) Welcome - _____

d) May i enter? - _____

Sección B – Gramática

Q4. Elige la opción correcta (Choose the correct option) (4)

a) (El / La) Mano

b) (Los / Las) Pasteles

c) (Un / Una) silla

d) (Unos / Unas) luces

Q5. Cambia de singular a plural o vice versa (change from singular to plural or vice versa) (4)

a) Unos hoteles - _____

b) El Gato - _____

c) Las chicas - _____

d) Una casa - _____

Q6. Escribe los números (Write the numbers) (2)

a) 14 - _____

b) 7- _____

c) 19- _____

d) 11 - _____

Sección C – Escritura (Writing)

Q7. Escribe Sobre Mi (Write self introduction) (4)

SESSION: 2025-26

SAMPLE PAPER

SUBJECT: GERMAN   **MAX. MARKS: 20**

CLASS: VI   **DURATION: 1 hour**

GENERAL INSTRUCTIONS

1. Read all the questions carefully.
2. This question paper consists of **6** questions in total.
3. All questions are compulsory.
4. The Question Paper comprises **3** sections – A, B, C .
5. Section A: Vocabulary is of **5** Marks .
6. Section B: Grammar is of **10** Marks .
7. Section C: Writing skills is of **5** Marks .
8. Question Paper consists of **3** sheets

SECTION A: VOCABULAR (5 MARKS)

1.   Choose the correct German word for the given English meaning .   (3 Marks)

1.   What is the German word for ''Congratulations'' ?
a.   Guten Morgen
b.   Bis bald
c.   Glückwunsch
d   Hallo

2.   What is the German word for ''Birthday '' ?
a.   Danke
b.   Bitte
c.   Geburtstag
d.   kerzen

3.   What is the German word for ''Beautiful '' ?
a.   Schön
b.   Bitte
c.   Gut
d   Traurig

2.   Choose the correct English meaning for the given German word .   (2 Marks)

1.   darf ich Wasser trinken ?
a.   How are you ?
b.   My name is….
c.   May I drink water ?
d.   May I come in ?

2. Auf Wiedersehen
a. Hello
b. Bye
c. Nein
d. Please

SECTION B : GRAMMATIK (10 MARKS)

3. Write the Numbers in German .   **(0.5X10=5 Marks)**

a. 69   _____
b. 15   _____
c. 18   _____
d. 97   _____
e. 48   _____
f. 32   _____
g. 81   _____
h. 70   _____
i. 17   _____
j. 90   _____

4. Schreiben Sie Monate auf Deutsch .   **(0.5X 6=3 Marks)**
(Write the Months names in German)

a. June   _____
b. January   _____
c. March   _____
d. September   _____
e. December   _____
f. July   _____

5. Schreiben Sie Pluralformen .   **(0.5X4=2 Marks)**
(Write the Plural Form)

a. Ein Glas   _____
b. Ein Tisch   _____
c. Eine Frau   _____
d. Ein kuli   _____

SECTION C : SCHREIBEN (5 MARKS)

6. Schreiben Sie 5 Sätze über dich auf Deutsch .   **(5 Marks)**
(Write 5 sentences about yourself in German).